



BOY SCOUTS OF THE PHILIPPINES
National Scout Representatives

2023 NSYF APPROVED RESOLUTIONS

The Scout Youth Forum is an avenue for the youth to raise their suggestions on keeping the Scouting Movement a better organization. Note that the resolutions passed in the SYF are not immediately implemented in the Boy Scouts of the Philippines. The National Executive Board will discuss if there should be necessary adjustments in the proposed resolutions. Below are the consolidated resolutions drafted by the Scouts themselves from the National Scout Youth Forum (NSYF) from the three island groups:

[1] Unsung Heroes, Scouts Heritage and History Enrichment

WHEREAS, Scouts' lack knowledge on historical figures in Scouting particularly Filipino Scouts founders and local heroes;

WHEREAS, Scouts lack materials for there are various sources that provide different information from each other, and because of that, some Scouts especially new Scouts have a hard time to find reliable sources about these Historical Figures.

RESOLVED THAT, the BSP shall oversee the publication of an e-booklet on the founding fathers of the BSP along with their individual stories and other relevant history of BSP;

RESOLVED THAT, the BSP National Office will designate scouts who will implement and research the various materials and condense them into the booklet. Particularly, scouts who possess advanced multimedia skills and hold the pathfinder rank or higher that belong to various regions within the BSP. These individuals, along with regional Scouts representatives and volunteers, will take charge of this important initiative;

RESOLVED THAT, the BSP National Office shall release a call for volunteers among scouts and people from the agencies involved who are interested in creating the booklet in line with this resolution. The volunteers must be qualified and equipped with enough knowledge and background regarding history, heritage, and cultural heritage;

RESOLVED THAT, each year, the booklet will highlight one lesser-known Scout who has been recognized with the bronze to gold medal of heroism. These visually captivating e-booklets will also be made available on the BSP Website and Facebook page to ensure broad dissemination and easy access. Physical copies of the booklet are encouraged to be distributed during jamborees and other such notable scouting events;



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RESOLVED THAT, the research for this project will be conducted in collaboration with reputable organizations that specialize in historical studies, and only information from reliable sources will be included;

RESOLVED THAT, the BSP will implement a nationwide culminating activity in the month of May, in line with the National Heritage Month. The culminating activity will encompass different activities such as; quiz bees, skit-making live-streamed on national Facebook pages, and other activities at the region and council's discretion. The activity will be participated in by delegates and scouts from different councils. Awards would be given to regions and councils that implement these programs and policies.



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[2] Empowering Boy Scouts' engagement in IPs initiatives and activities in the Scouting Movement

WHEREAS, according to the The Indigenous People's Rights Act of 1997 (IPRA), officially designated as Republic Act No. 8371, is a Philippine law that recognizes and promotes the rights of indigenous cultural communities and indigenous peoples in the Philippines. However, there is a lack of engagement of IP's in the Scouting Movement, especially regarding the culture and traditional practice of different tribes.

WHEREAS, some members of the Scouting Movement that are of Indigenous People community have limited knowledge about their own culture.

RESOLVED THAT, An additional requirement in the advancement scheme that involves specific studies of IP culture and traditional practices in order to raise awareness and educate scouts to learn more about the diversity of the Philippines' IP's. The additional page will require the scout to research and create a short essay on 5 IP groups of the Philippines which would cover at least two traditional practices of each group. If possible, they are encouraged to interact or conduct a dialogue with IP groups with supervision and mediation of adult leaders and approval of the CSE. If this is done, a short reflective essay may be composed. A progress report will be submitted by the end of the year providing statistics and numbers of Indigenous Persons participating and scouting engaging with the recommendation for the succeeding year. The statistical report will be added in the BSP annual report;

RESOLVED THAT, There would be a specific time for socialization and time for mediated interactions and dialogue between scouts in different ethnic groups and people present in the specific Scouting activity;

RESOLVED THAT, decision-making bodies of the BSP should require consultation with IP groups or representatives and include them in the formulation of programs.



[3] Scouts Initiative on Research and Innovation for Archiving the Sustainable Development Goals Related Research Papers

WHEREAS, the potential of Scouts to contribute to sustainable development through research and innovation is often untapped due to limited opportunities and resources.

WHEREAS, research papers related to the 2030 Sustainable Development Goals (SDGs) made by Scouts are often limited to submission within their respective institutions, resulting in a missed opportunity to showcase their research and innovation to a wider audience.

RESOLVED THAT, the Scouts Initiative on Research and Innovation shall be established to showcase and support their research and innovation related to the Sustainable Development Goals. The BSP website's library shall have an archive with a dedicated webpage for qualified research to be showcased. Facebook posts shall also showcase the most promising papers.

RESOLVED THAT, Scouts may submit research proposals and research papers wherein the screening and evaluation process shall be put in place to ensure the quality and relevance of the research papers to the SDGs and to provide feedback and guidance to the Scouts to improve their research and innovation skills. A review committee will be established composed of experts in the field to evaluate the papers based on a set of criteria, including relevance to the SDGs, originality, methodology, and significance. The review committee shall identify research

proposals that are qualified for support in terms of funding or technical support. The review committee will require the proponent to present their proposal in order to clarify and efficiently explain the objectives of their proposal.

RESOLVED THAT, the Boy Scouts of the Philippines may provide support in terms of funding or granting limited-term agreements with partnered research organizations, such as the National Research Council of the Philippines (NRCP), in order to expedite the process of archiving SDG-related research papers. Funds for research grants may come from budget allocation, fundraising activities or partnerships. Likewise, technical support requested by qualified research teams may be granted from partners or agencies. The committee may be composed of distinguished personnels from the agencies involved with the proper qualifications such as background in research and extensive study to discuss such topics.



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[4] Inclusion of a Sustainable Development Goals Gazette in the Boy Scouts of the Philippines Website

WHEREAS, the Messengers of Peace (MOP) Network found at sdgs.scout.org, the MOP - Philippines Facebook group, as well as the respective regional MOP Networks, are

avenues for Scouts and Scouters to discuss their Peace Projects and efforts under the MOP foundation grounded by the framework of the 17 SDGs to spread peace around the Philippines, however, there is no one-stop place to view the different MOP projects implemented over the years hence scouts who are unaware of the different MOP projects and the MOP Network may have difficulty in creating their own projects and sharing their stories.

RESOLVED THAT, the Boy Scouts of the Philippines will use scouts.org.ph as a database to record the different MOP projects created over the years; to be used as official records and references for purposes of similar nature.

RESOLVED THAT, only MOP projects submitted through the aforementioned submission form will be stored in the database.

RESOLVED THAT, the database will be included under the library section of the official BSP website sorted by year of completion; with the contents being the official narrative report received and forwarded by the MOP coordinators containing information such as the start and end of implementation, number of participants and beneficiaries, service hours, location, general topics, and the SDGs involved.

RESOLVED THAT, a submission form will be formulated in order for scouts to willingly and voluntarily submit their completed MOP projects. Declared in this submission form is the consent of the scout to use their intellectual property on public domain in accordance with the intellectual property code of the Philippines (RA. 8293)

RESOLVED THAT, the Boy Scouts of the Philippines shall make sure that all the MOP records listed in the website are properly updated and amended whenever new projects are created, so that scouts and scouters can have an accurate and complete record of all MOP projects implemented over the years.



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[5] Amendment on the Existing Computers Merit Badge to 'Computer Science and Technology'

WHEREAS, the existing merit badge qualifications and requirements has not yet been updated and can be improved further to provide concise and improved instructions in the website.

WHEREAS, the scouts with further knowledge on the merit badge cannot fully express and show their potential due to the number of provided qualifications in the current requirements.

RESOLVED THAT, the Boy Scouts of the Philippines will give new and improved guidelines and qualifications for the Computer Science and Technology Merit Badge that will give a modern and updated approach in acquiring the merit badge.

RESOLVED THAT, the new and revised guidelines and requirements will be as follows

Requirements:

1. Four input based.
2. Three output based.
3. Must have/will take/n a computer and/or technology based subject or unit in any level of education.

Input Based: Do four of the following.

1. Tell what computers are, briefly describe their history and its changes over time. Tell what data processing is, and how it is used.
2. Name four major major components of a computer system and describe the function f one component details
3. Describe the differences and uses of analog and digital computers. Explain the Hollerith and Powers codes, and their roles in computers.
4. Name four different uses of computers in business.
5. Be able to tell your Merit Badge Counselor in your own words the meaning of the following: functional units, storage, input and output devices, random access, on-line system, central processing unit, magnetic ink character, information retrieval, solid-state components, nanosecond, stored program, console, optical reader, register, and software, hardware. digitized storage.
6. Arrange with your Counselor to visit a local data-processing installation.
7. Obtain and read two pieces of information about data processing other than the manufacturer's literature. Summarize what you read for the Counselor.
8. Visit a facility that uses and integrates digital technology and describe how it is used and is functioned.



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Output Based: Do any three of the following.

1. Create a write-up/report on how computers and technology impact the society and the economy.
2. Build a simple model of one of the following that will help you to illustrate its function in detail - core storage, drum storage, or disk storage.
3. Obtain your local post office Zip code and convert it to binary.
4. Using the flow-chart diagram method, show the steps necessary in setting up a campsite.
5. Convert your full name to each of the following codes - Hollerith, binary-coded decimal, and eight-channel standard code.
6. Construct an analog adder and explain its operation.
7. Construct a card reader, demonstrate it to your Counselor, and explain to him the difference between the Hollerith code and the internal machine code.
8. Describe the kinds of computers or devices that might be available when you are an adult. Conceptualize and/or create an idea through powerpoint presentation.
9. Write a 500-word report on the various types of specialist occupations available in the data-processing field. Include educational requirements and average wage brackets when possible.

RESOLVED THAT, the Boy Scouts of the Philippines will recognize and award the scouts the 'Computer Science and Technology Merit Badge' following the proposed amended qualifications and requirements that provides extensive and enhanced guidelines for the scouts to follow.

[6] Asosasyon ng Kumatawan at Kumakatawang Iskawts ng Rehiyon (A.K.K.I.)

WHEREAS, RSRs even after their tenure still have influence over the Scouts of the region which can be utilized to create more impactful projects and/or programs for the Scouting movement of the National Capital Region.

WHEREAS, The Regional Scout Representatives need assistance in creating new projects and programs in addition to the passed resolutions during their previous Scout Youth Forums.

RESOLVED THAT, The entirety of the Boy Scouts of the Philippines' regions will establish an official association for previously and currently elected Regional Scout Representatives where they can voice out their ideas to each other in a formal channel.

RESOLVED THAT, All previously elected Regional Scout Representatives are required to join the association.



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RESOLVED THAT, The association will abide the following rules and regulations:

All previously elected Regional Scout Representatives are allowed to join given that they are:

- Currently holds a clean track record in Scouting
- Participation is voluntary and is in the discretion of the Scout Representative

2A. In the event that the violation is issued to a member of the association, they shall relinquish their membership.

The roles to be filled by the members of the association are as follows:

1. Aid in the conduct of formulated resolutions of the Regional Scout Representatives whenever necessary.
2. Ensure that the newly elected Regional Scout Representatives will actively fulfill their duties.
3. Formulate and/or propose projects/programs for the newly elected Regional Scout Representatives to present to the Regional Scouting Committee.
4. The outgoing Regional Scout Representatives will be tasked to lead the association and assist the newly-elected representatives whenever applicable.
5. The association shall conduct meetings quarterly or as deemed.



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[7] Magna Carta for Scout Representatives

WHEREAS, There is no solid basis for the guidance for scout representative's privileges and responsibilities other than the responsibilities of their assigned executive board or scouting committees.

WHEREAS, the aforementioned problem creates confusion and misconceptions about the workload of scout representatives.

RESOLVED THAT, The bylaw will include the following but will not be limited to the following:

- Scout representatives elected in higher levels of the scout youth forum will be stripped of their responsibilities in their previous positions.
- Scout representatives in all levels (institutional, council, regional, and national) will carry the following duties in the area of their influence once inducted in their office:
 1. Formulate and materialize projects for the benefit of the scouting movement and provide proper narrative reports pertinent to these projects.
 2. Be actively involved in all committee meetings (e.g. InSCom, LCEB, ReSCom, NEB) pertinent to the conduct of any project or event.
 3. Work with the pr team of their respective areas in handling all social media accounts of and promotional or publicity activities pertinent to the conduct of different events.
 4. Failure to follow any of existing guidelines of the Boy Scouts of the Philippines

In the first instance of these violations, the representative will be given a warning. For the second instance, the representative will be suspended and will not be involved in any events in their respective area for a month. For the third instance, a request for impeachment shall be submitted to the respective committee for deliberation

The following violations will directly lead to request for impeachment without the need for warning and suspension:

1. Reported harassment of co-representatives and/or scouts in general
2. An issued juvenile criminal record or legal offense issued by the government
 - A. The impeachment process shall go as follows;
3. Petition from the co-representatives shall be written and given to the committee involved (LCEB, RESCOMM, NEB)



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4. The committee will commence deliberation for a minimum of 2 and a maximum of 3 sessions to discuss the grounds for impeachment in the presence of the co-representatives and participants of the previous forum.
5. The representative in question will be faced with the comprehensive report deliberated through the previous clause.
6. Intervention from the higher committee involved.

RESOLVED THAT, the elected National Scout Representatives will formulate the whole document based on the draft bylaws and guidelines aforementioned in this resolution.

RESOLVED THAT, once finalized, the National Scout Representatives will raise the document to the National Executive Board for approval.

RESOLVED THAT, A task group shall be formulated to create for the development of the Magna Carta.

[8] Referral of the Implementation of the By-Phase System in the Emergency Service Training Course to the Adults of the Scouting Committee of the National Executive Board



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WHEREAS, the existing week-long duration of the ESTC is not enough time to effectively equip future members of the ESC.

WHEREAS, the rapid and strenuous schedule of activities are rather physically and mentally challenging that are not always suitable for the in-depth learning process of the ESTC, leading to the rushed and ineffective outcome of the training.

WHEREAS, discussions in the session hall during the ESTC are often rushed and lack the depth to provide specialized skills and useful knowledge to ESC members, resulting in information overloading.

WHEREAS, skills-based and outdoor activities are often rushed and lack the time needed to master the skills and to understand the value and specialization of the skills, such as swimming, first aid, and pioneering that largely disincentivizes the goal for holistic development.

RESOLVED THAT, the one-week ESTC will be extended into training phases that will be non-consecutively conducted over weekends. Below is the proposed syllabus for the training phase:

Qualifying Tests:

- Medical Re-check
- Physical Examination

Phase 1:

- Fundamentals of Scout Emergency Service
- Mobilization
- Fundamentals of Civil Defense
- Communication and Distribution Service
- Physical and Mental Alertness
- Evacuation Service, Mobilization

Phase 2:

- Health and First Aid
- Emergency First Aid
- Injuries
- Medical Emergencies
- Fractures
- Moving and Transporting Patients
- AR-CPR



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- Patient Assessment, Practicum

Phase 3:

- Emergency Cooking, Mobilization
- Elementary Survival
- Use of Map and Compass, Practicum
- Lost Person Search and Rescue, Practicum

Phase 4:

- Firemanship
- Rescue Service
- Police Service
- Traffic During Emergencies
- Opportunities for Service

Phase 5:

- Field Engineering
- Use of Ropes and Other Equipment for Raft Making, Lashing Rescue Knots
- Water Rescue
- Final examination and evaluation of skills

RESOLVED THAT, instilling discipline and time pressure should not entail impeding trainees' learning especially to phases related to Emergency Service. As such, facilitators should well-implement disciplinary elements and challenges while ensuring that participants are able to absorb and master the topic being taught.

RESOLVED THAT, with the training phases, Instructors from various organizations such as the Red Cross, Bureau of Fire Protection, Philippine National Police, Office of Civil Defense, etc. can hold discussions on single topics which are more in-depth, and mastery of those topics can be achieved even during the weekdays as follow up activities can be conducted.

RESOLVED THAT, with the training phases, skills can be discussed and mastered more in-depth and with the necessary specialization and atmosphere, allowing for more knowledge retention even during the weekdays.

RESOLVED THAT, The Implementation of a By-Phase System in the Emergency Service Training Course be referred to the Adults of the Scouting Committee of the National Executive Board.



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[9] Establishing a National Safe from Harm Policy and Implementing it From the Grassroots of the National Level of the Boy Scouts of the Philippines

WHEREAS, The World Organization of the Scouting Movement (WOSM) has created the World Safe From Harm Policy to encourage National Scouting Organizations to create their own National Safe From Harm Policies to help create a safe and inclusive environment for everyone in Scouting, yet the Boy Scouts of the Philippines (BSP) currently does not have an existing National Safe From Harm Policy.

WHEREAS, The Boy Scouts of the Philippines has released National Office Memorandum No. 26, Series of 2021 with the subject of "Keeping Scouts Safe From Harm Policy", which pertains to the adoption of the World Safe From Harm Policy, but there currently is no standing National Safe From Harm Policy which relates to the local laws in the Philippines pertaining to this subject such as the Safe Spaces Act

WHEREAS, though there is a Safe from Harm committee on the national level, its policies and the implementation of their programs are lacking in local levels of the BSP. Oftentimes, scouting activities forego teaching Safe From Harm to young Scout Participants at council and even regional levels.

WHEREAS, the Safe From Harm Coordinators at local levels, assigned by the BSP National Office, are guided only by completing the World Organization of the Scouting Movement (WOSM) Safe From Harm E-learning Course without much training and coordination about Safe From Harm policies;

WHEREAS, grievances, concerns, and cases relating to Safe from Harm are not always addressed.

WHEREAS, many local scouts remain uninformed about the Safe From Harm Program.

RESOLVED THAT, the Boy Scouts of the Philippines will create and develop a National Safe From Harm Policy, with local effectiveness and relation to local laws, that will promote the well-being, healthy development, and safety of children and young people by providing them with a safe environment throughout their time in the Scout Movement.

RESOLVED THAT, in accordance with the recommendations by the WOSM in their Guidelines On How To Build A Safe From Harm Strategy in National Scout Organizations and Associations, the implementation will be as follows:

- Gather a team of SFH Experts that will put all the knowledge and practices of Safe From Harm on the table and discuss relevant aspects such as the legal framework of the country, establish procedures in other organizations and institutions, the terminology used in the field, required knowledge and established training system. SFH Experts that can be



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contacted may include, but are not limited to, SASHA and their legal team specializing in sexual assault cases, and the Committee for the Special Protection of Children (CSPC).

- Analyze the four policy perspectives (Youth Programme, Adults in Scouting, Structures, and Events), identify the considerations that must be made, and create an action plan for implementing these practices and policies.
- Verify the draft National SFH Policy with experts which includes a WOSM SFH Service request, and support from the Asia-Pacific Regional level.

RESOLVED THAT, the BSP National Safe From Harm Committee will involve members of other national structures relevant to this topic; which may include, but are not limited to, DSWD, DepEd, and CHR. The National Safe From Harm Policy should include the roles of these agencies wherein it should be identified which agencies may accept reports or aid in the prevention and addressing of different harms. The BSP may initiate memoranda of agreement or understanding to clarify and secure the commitment of these agencies.

RESOLVED THAT, Safe From Harm Coordinators of each Council will be assisted by three (3) Senior Scouts selected from volunteer applicants who, together, will be considered as the Council's "Safe From Harm Ambassadors";

RESOLVED THAT, each Local Council's Safe From Harm Ambassador must be: a) A registered Senior Scout; b) 15-19 years old; c) at least of Outdoorsman Rank; d) selected by the Council's Safe From Harm Coordinator and other local officials from the volunteer applicants; and e) must be open to conversations of diversity-inclusion as well as social-safety.

Safe From Harm Ambassadors shall serve for at least one (1) year and a maximum of 2 years, unless earlier revoked or whenever they reach the age of 20 years old.

RESOLVED THAT, the BSP National Safe From Harm Committee will conduct an annual National Safe from Harm meeting and workshop with Coordinators and Ambassadors of each Council that aims to: a) train and teach the Safe from Harm program; b) Increase awareness of Safe from Harm issues; c) teach ways of addressing such issues on local levels; d) Collate Safe from Harm issues and concerns from local Councils for possible policy and guideline amendments; and e) analysis of the four policy perspectives. This is in order to give consideration to the different perspectives of the different regions and councils, to further allow local effectiveness and application.

RESOLVED THAT, the Safe From Harm Coordinators and Ambassadors of each Council will cascade what they know and learned about Safe from Harm Program to their respective Councils through online or face-to-face workshops and reinforcement sessions. They will also have the duty to spread awareness on Safe from Harm in their local councils, districts, areas, and/or schools especially during their local Scouting activities.

RESOLVED THAT, from their experiences, the Council's Safe From Harm Coordinators and Ambassadors will provide policy-enhancement recommendations to the National Safe From Harm



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Committee, covering more concrete rules, regulations, or actions that can be adopted and implemented on every scouting level, to be presented and submitted during the Annual National Safe from Harm meeting and workshop.

RESOLVED THAT, as a medium for immediate action, the Safe From Harm Coordinator and Ambassadors will create a help desk in their local Council where concerns, grievances or incidents relevant to the Safe From Harm Program during Scouting activities and events will be forwarded and be addressed immediately to prevent further harm.

RESOLVED THAT, The committee will take action on these grievances or concerns by referring the matter to either the immediate Scout Master or Local Council Board concerned, the National Safe From Harm Committee, to the BSP Complaints and Grievance Committee, or to the proper police authorities whenever warranted under the circumstances.

RESOLVED THAT, the Safe From Harm Coordinators and Ambassadors of each Council will mandate the conduct of an orientation and a distribution of a Safe From Harm briefier/pamphlet on Safe From Harm policies before every area-wide, and above, camp as well as youth training programs such as CLTCs.