SCOUT CITIZEN ADVANCEMENT PASSPORT



"On My Honor, I will do my Best..."



"Commitment to Excellence"

"Sa ngalan ng aking dangal ay gagawin ko ang aking buong makakaya..."

The Scout Oath

On my honor, I will do my best:
To do my duty to God and my country,
The Republic of the Philippines
And to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
Mentally awake and morally straight.

Ang Pangako ng Scout

Sa ngalan ng aking dangal ay gagawin ko ang aking buong makakaya; Upang tumupad sa aking tungkulin sa Diyos at sa aking Bayan, ang Republika ng Pilipinas at sumunod sa Batas ng Scout; Tumulong sa ibang tao sa lahat ng pagkakataon; Pamalagiing malakas ang aking katawan, gising ang isipan at marangal ang asal

The Scout Law	Batas ng Scout
A Scout is:	Ang Scout ay:
Trustworthy Loyal Helpful Friendly Courteous Kind Obedient Cheerful Thrifty Brave Clean Reverent	Mapagkakatiwalaan Matapat Matulungin Mapagkaibigan Magalang Mabait Masunurin Masaya Matipid Matapang Malinis
Reverent	Maka-Diyos



"A Scout who has earned the **highest rank** is the one who having thoroughly trained himself in **Scoutcraft** and places that training at the disposal of the community for **public service...**"

Baden Powell



"On My Honor, I will do My Best..."

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"Commitment to Excellence"

Your Trail to Scout Citizen Advancement Passport



Welcome to the world of Scouting! Scouting is an Adventure of a Lifetime!

Welcome to the world of limitless adventure. Scouting is Education for Life! It prepares you to learn knowledge, skills and attitude that will ground out your life and be able to face the challenges in the future as responsible citizens taking positive actions in the community to create a better world.

This Scout Advancement Passport will help you to keep track of your progress and development as you earn your Merit Badges and Scout Ranks that will enable you to do your best to do your Duty to God and Country, your Duty to Others and Duty to self.

Take care of your Scout Advancement Passport at all times. Always bring it with you whenever you attend your Patrol and Troop Meetings, Patrol Leader's Training, Scout Jamborees, Encampment, Skill-O-Rama, Scout Rally, Community Service Projects, Patrol and Troop Activities and alike.

Make sure to ask your Merit Badge Counselors to sign your Merit Badge completion and see to it that you keep track of your own progress as you go through the prescribed requirements and standards of the Merit Badge System. You can always ask guidance from your Troop Leader, and other Scout Leaders from the Institutional Scouting Committee and fellow Scouts as you learn together.

Your Parents/Guardians, Teachers, Scout Leaders, fellow Scouts and friends will be very proud of your achievements and accomplishments in Scouting as you become a responsible person and be able to make a difference in the lives of other people in the community.

We wish you all the best as you take your first step towards your journey in Scouting.

May your Scouting endeavors be always accompanied with a huge success!

Good luck to your next Scouting Adventure!

Boy Scouts of the Philippines

Scouting: Adventure of a Lifetime!

Scouting enables young people to be Active Global Citizens



The Scout Movement is united to achived the Sustainable Development Goals.

Your new Boy Scout Advancement Passport offers more exciting learning and leadership opportunities anchored on the WOSM Better World Framework.

The Better World Framework is a set of coordinated programmes, campaigns, call to actions, and events designed to develop the competencies of young people to become Active Global Citizens and take action around issues related to the Global Goals for Sustainable Development.



SCOUTS for SDGs

Scouts for SDGs is a mobilization that aims to engage and empower 50 Million Scouts and young people with the world's largest coordinated youth contribution to the SDGs that will deliver 2 Million local actions and an additional 3 Billion hours of community service by 2030.

By re-aligning the Better World Framework initiaves with the 17 Global Goals, our coordinated efforts through the Messengers of Peace and the World Scout Environment Programme were all fully integrated in our new Scout Advancement Scheme to contribute in the SDGs and help create a Better World.

Know more about #Scouts4SDGs! Learn and Explore WOSM's SDG Hub at sdgs.scout.org

Education is key to achieving Sustainable Development

Scouts for Sustainable Development Goals

SUSTAINABLE GOALS DEVELOPMENT GOALS

































Scouts can work on Community Service and Development Projects under Messengers of Peace, World Scout Environment Programme, Scouts of the World Award and other relevant global, regional, national and local initiatives towards Sustainable Development Goals.



Always remember to upload your service projects to scout.org before sharing it in your respective socila media accounts.

Use an appropriate Goal that is applicable to your service project in order to get your contributions counted under the Scouts for SDGs using the official hashtag #Scouts4SDGs.

#MoPPh for MoP #WSEPPh for WSEP #SWAPh for SWA #SGSPh for Scouts Go Solar #HeforShe for Gender Equality **#YUNGAPh for YUNGA Badges** #ScoutsPh for BSP #BetterWorldPh

BETTERWORLD framework ///

The Better World Framework Education for active citizenship

The Better World Framework was conceptualized in 2015 to integrate established World programmes and promote the engagement of young people in community development. Soon after it was endorsed by the World Scout Committee and shared with National Scout Organizations (NSOs), it became a common approach to support young people and succeeded in boosting actions in local communities.

In line with the Scout Movement's commitment to the achievement of the Sustainable Development Goals (SDGs), the Better World Framework is now enabling NSOs to align their community actions with the SDGs.

SCOUTS: Creating a Better World

I am Safe From Harm!



"The first and foremost responsibility of the Boy Scouts of the Philippines towards its members is to provide a Safe, Progressive and Enjoyable Learning Environment to all"

As a Scout, I pledge to keep myself and my fellow Scouts to be Safe from all forms of Harm, by making myself aware of the rights, duties and responsibilities of a Scout and to obey safety instructions of my Scout Leaders and other persons in authorities at all times.

I will observe and practice safety precautionary measures whenever attending a Scout activities, especially during camping, hiking, swimming and other outdoor adventure activities that my Patrol and my Troop will undertake.

I will immediately take action and report any untoward incident that may occur during and after Scouting activities to the proper authority in order to protect and save lives of my fellow Scouts.

I will take necessary skills training as such as Safety and Accident Prevention, First Aid, Emergency Preparedness, Swimming and Lifesaving in order to improve my capacity as a Scout to help other people in times accident, emergency and in grave danger.

I will keep myself aware of the existing laws and regulations that promotes and protects the safety and well-being of Scouts, Youth and Young People with respect to local and national authorities at all times.

Signatu	re over Printed Name
Date	

My Personal Profile

FIRST NAME	1" X 1"
SURNAME	Picture in Type A
MIDDLE NAME	Scout Uniform
Region:	Local Council:
Scouting Position:	Troop No.:
Home Address:	
Home Tel. No.:	Mobile No.:
Date of Birth:	Place of Birth:
Age:	Gender:
Religion:	E-mail Address:
Name of School:	
School Address:	
School Tel. No.:	
	Media Profile (URL/Links)
Facebook Account:	
Twitter Account:	
Instagram Account:	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Cont	ct in Case of Emergency
Name of Parent/Guardian:	
Mailing Address:	
Contact Number:	

My Scout Membership Profile

"Do a Good Turn daily"

Region Counci	– I Serial N	umber	PERMANENT Passport Number
No. of Years (Tenure) as KID Scout:	() 1 Year	() 2 Years	() 3 Years
No. of Years (Tenure) as KAB Scout:	() 1 Year	() 2 Years	() 3 Years
AS A BOY SCOUT:			
Date of Registration:		Membership ID No.:	
Date of Investiture:		Date of Expiration:	
Date of Re-registra	tion Membersh	ip ID Number	Valid Until
My "Scout is Thrifty Bank Name:	" Personal Profile	:	
Branch:			
Account Number:			

My Scout Advancement Profile











		Baden Powell
	DATE COMPLETED	TROOP LEADER
Membership Requirements	0/////	Signature over Printed Name
Messengers of Peace (scout.org) ID Number	X(/)()	Signature over Printed Name

RANKS	Date Passed the Board of Review	Board of Review Panel Chairperson	Council Scout Executive
TENDERFOOT Scout Rank			
	(Month/Date/Year)	Signature over Printed Name	Signature over Printed Name
SECOND CLASS Scout Rank	\(//>\)		
	(Month/Date/Year)	Signature over Printed Name	Signature over Printed Name
FIRST CLASS Scout Rank			
	(Month/Date/Year)	Signature over Printed Name	Signature over Printed Name
Scout Service Rank			
	(Month/Date/Year)	Signature over Printed Name	Signature over Printed Name
Scout CITIZEN Rank		\/\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
/////	(Month/Date/Year)	Signature over Printed Name	Signature over Printed Name

CEKITHIED BA:

TROOP LEADER
Signature over Printed Name

Institutional Head / Representative
Signature over Printed Name

WOSM World Programme Summary



SCOUTS for **SDGs**



MESSENGERS OF PEACE

(MOP) INITIATIVES

TENDERFOOT Scout Rank



Date Service

Hours Logged

TROOP LEADER

Signature over Printed Name

Messengers of Peace

No. of Service

Hours Logged

SECOND CLASS	Y///\\\		
Scout Rank	V.\//? <		
		/////	$\sim \sim $
FIRST CLASS			
Scout Rank		$\langle 2 \rangle \langle 2 \rangle \langle 2 \rangle$	
Scout Service			
Rank			
Scout CITIZEN		\leftrightarrow	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Rank	22 Y2 (C	100	
Walles III			
World Scout Environment Programme (WSEP)	WSEP ACTIVITY	Date Completed	WSEP COORDINATOR Signature over Printed Name
Aim 1: People and natural			
system have clean water and air.	Y /) ' /) ' /		
Aim 2: Sufficient natural habitat	$\vee / / / / \vee$		
exist to support native species.			
Aim 3: The risk of harmful			
substances to people and the		V. (
environment are minimized.		ACLY	
Aim 4: The most suitable			
environment practices are used.	\(\text{A}\)\'\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		V_'^^'
Aim 5: People are prepared to	(' / ' / / '		
respond to environmental hazards and natural disasters.	$Y//(\Lambda)$		
Take Action: Environmental	V.W.	$\langle \langle \langle \rangle \rangle$	V///
project that relates to the	7 2 / V X V		\Y//\\\\\\\
previous learning and to the local			\\\///\\\ /
environment.	$\sim \sim \sim$		

My Community Service Activities

Inclusive Dates	VENUE	Service Hours	REMARKS
/ENT TITLE: EAF	RTH HOUR CELEBRATI	ON	
inclusive Dates	VENUE	Service Hours	REMARKS
	TERNATIONAL COAST		
Inclusive Dates	VENUE	Service Hours	REMARKS
		// / \ \ \ 	
	VENUE	Service Hours	REMARKS
		Service Hours	REMARKS
Inclusive Dates	VENUE	Service Hours	REMARKS REMARKS
Inclusive Dates EVENT TITLE: INT Inclusive	VENUE TERNATIONAL DAY OF	Service Hours PEACE Service	

My Community Service Project Checklist

Disaster Preparedness

Solid Waste Management and Waste Segregation Reduce, Reuse, Recycle and Resell Wildlife Conservation (e.g. Pawikan, Philippine Eagle, etc.) Soil and Water Conservation Mangrove Reforestation Massive Tree Planting Activity Adopt-A-Forest-Park Area Climate Change and Global Warming Awareness Campaign Inland Water Ways Rehabilitation Lakeshore and Riverside Clean-Up Drive Scouts Go Solar: Clean and Renewable Sources of Energy YUNGA: Biodiversity, Ocean, Forest, Ending Hunger, Climate Change

Environment Education



Peace Education

- Inter-Cultural and/or Inter-Cultural Dialogue
- School and Community Peace and Order (Gang/Fraternity War & Conflicts)
- _____ Anti-Bullying and Cyber-Bullying Campaign
 - Gender Equality and Development Symposium
 Scouting for Children in Conflict with Law (Youth Offenders)

Food Security through Sustainable Farming and Agriculture

Leave No Trace and Outdoor Conservation Education

- Scouting for Minority and Indigenous Young People
- Scouting for Differently-Abled (Persons with Disability) Young People
- Special Projects or Program for the Elderly and Senior Citizens
 Keeping Scouts Safe from Harm & Child Protection
 - Rehabilitation of Children in Armed Conflict
- Rehabilitation of Children under Child Labor, Trafficking and Abuse
- _____ Service and Support to Internally Displaced Persons
- Ticket to Life: Scouting for the Street Children



Membership Badge Requirements

Membership Scout Requirements	Date Completed (mm/dd/year)	TROOP LEADER Signature over Printed Name
Sing the Philippine National Anthem – Lupang Hinirang and recite the Panunumpa ng Katapatan sa Watawat and the Panatang Makabayan.		
2. Recite the Scout Oath and Law, Scout Motto, and Boy Scout Slogan.	* * * *	
3. Demonstrate how to execute the Scout Sign, the Scout Salute, and the Scout Handshake.		
4. Describe the meaning of the Scout Badge.		
5. Earn and save enough money to pay for your registration fee.		
Appear before your Troop in an investiture ceremony and commit yourself to the Scout Oath and Law.		
7. Get online, register and create your personal profile at www.scout.org and learn more about the Messengers of Peace (MoP) Initiatives. Participate in any school or community service activities for at least eight (8) hours and have it uploaded in your scout.org profile and share it in all of your social media accounts.		

Institutional Scouting Committee Chairperson Signature over Printed Name Institutional Head/Representative
Signature over Printed Name



Tenderfoot Scout Rank Requirements

The **Tenderfoot Scout Rank** aims to prepare young Boy Scouts on their exciting journey towards responsible citizenship. It is the first Scout rank under the Boy Scout Section that helps raised awareness and basic knowledge about Safety, Citizenship and Filipino Heritage through active participation in Community Service projects including the WSEP Aim No. 1

Tenderfoot Scout Rank Requirements	Date Completed (mm/dd/year)	TROOP LEADER Signature over Printed Name
Explain the meaning of the following: Scout Oath and Law, Scout Motto, Boy Scout Slogan, Scout Sign, Scout Salute, Scout Handshake, and the Scout Badge.		
Attend regular religious services with the members of your family.		
3. Explain the symbolisms of our Philippine Flag.		
 Identify and explain the meaning of the different road safety regulations and traffic signs. 		
5. Identify and explain the different Leadership positions for Boys within your Patrol and for the Adults within your Troop.		
Demonstrate and explain to a fellow Scout or a friend the appropriate conduct and table manners during meal time.		
 Together with your Patrol or Troop, coordinate and adopt a small space in your school or community for an ideal Plant Propagation and Seedlings Nursery. 		
$\times\times\times\times\times\times\times\times$	(XX)	$\times \times $



Tenderfoot Scout Rank Requirements

			•
8.	Together with your Patrol members,		
•	plan, organize and conduct "Scout's	s	•
	Good Turn" habit through a School or	r	
•	Community Service Project for at least	t + + + + + + + + +	•
	eight (8) hours and have it uploaded in	n	
•	your scout.org profile and earn your	r + + + + + + + + +	•
	Messengers of Peace (MoP) Ring Badge	e	ć.
•	for your Type A Scout Uniform. These	e	4
	service projects may either be related to	o	1
•	Environment, Development and Peace.		4
9.	WSEP Aim 1: Explore and Reflect:		4
•	People and Natural Systems have clean	n 🕨 🔷 🔷 🔷 🔷 🔷 🔷	
	water and clean air. Explore the sources	s	4
	of clean water and clean air in your local	M	
	environment. Identify the different	t • , • , • • , • , • , • , • ,	1
. <	threats to clean water and clean air in	n 🜓 , 🔷 , 🔷 , 🕪 , 🔷 , 🧇 , 🔷 , 🔷	
	the local and global environment and be	e • , • , • • , • , • , • , • , • ,	1
	able to suggest solutions to these	e 🕨 . 🗣 . 🗣 . 🗣 . 🗣 . 🗣 . 🗣 .	١,
	identified threats.	\\ \ . \ . \ \ \ \ \ . \ . \ . \ . \ .	1
• •	*. *. *. *. *. *. *. *.	<u> </u>	1
10	Accomplish the requirements and earn	n • , • , • • , • , • , • , • , • , •	1
	the following Merit Badges:		
	a. Safety		1
	b. Citizenship		-
	c. Filipino Heritage		
	<u> </u>		1
11	.Must have successfully passed the Board		
	of Review for Tenderfoot Scout Rank.		4
1			

Institutional Scouting Committee Chairperson Signature over Printed Name Institutional Head/Representative
Signature over Printed Name





Congratulations!

Dear Messenger of Peace,

You have successfully completed the criteria for your Messengers of Peace Ring Badge with a total of 16 hours initial Service Hours logged into the scout.org platform under the Revised Boy Scout Advancement Scheme, specifically set for the Membership and the Tenderfoot Scout Rank requirements.

Your Peace building initiatives do not end here, together with you fellow Scouts, continue your journey as ambassador of peace and goodwill by inspiring others to take actions that will promote the Culture of Peace and Dialogue in your school and community.

Share your stories and service projects at scout.org to expand the Global Network and the Universal Brotherhood of Service. Remember that all of your peace actions help contribute in the Global Goals for Sustainable Development.

Know more about Scouts for SDGs at sdgs.scout.org

"a Universal Brotherhood of Service."

Baden Powell

Scout.org ID No:	Troop Leader:
Date Completed:	Date Issued:

MoP Local Coordinator

Council Scout Executive



Required Merit Badges

Date Applied (mm/dd/year)	Date Earned (mm/dd/year)	Merit Badge Counselor Signature over Printed Name
* * * * *		

	Date Applied (mm/dd/year)	Date Earned (mm/dd/year)	Merit Badge Counselor Signature over Printed Name	
				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
•	****	* * * * * *	****	CITIZENSHIP

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	•	•	•	•	•	•	4			•		•		7			•	7	•	7	•		•	•		F	IL.	HER	ITA	3E

TROOP LEADER

Signature over Printed Name

COUNCIL SCOUT EXECUTIVE

Signature over Printed Name



WSEP Aim No. 1









Explore and Reflect:

world scout environme programme

People and Natural Systems have clean water and clean air.

Explore the sources of clean water and clean air in your local environment. Identify the different threats to clean water and clean air in the local and global environment and be able to suggest solutions to these identified threats.



Activity 1: Sticky Leaves
Date Completed:

Activity 2: Water Exploring

Date Completed:

WSEP Coordinator:

TROOP LEADERSignature over Printed Name

COUNCIL SCOUT EXECUTIVE

Signature over Printed Name

Board of Review for Tenderfoot Scout Rank



"An invaluable step in character training is to put responsibility on the individual."

Baden Powell

- X X X									_			000	_
Date of the Board of Review:	•	•	•	•		•	•	•	•	•	•		*
Venue of the Board of Review:	•	•	•	*	* *	•	•	•		•	•		*

This is to **CERTIFY** that the Scout who owns this Advancement Passport has appeared before this panel of the **Board of Review** and we were convinced that the Scout has successfully completed the prescribed Advancement and Merit Badge requirements specified for the **Tenderfoot Scout Rank** of the Revised Advancement Scheme for the Boy Scout Section of the BSP.

The undersigned members of the panel of the Board of Review further certify that he/she has successfully completed the **WSEP Aim No. 1** as prescribed in standards of the **World Scout Environment Badge** and is now qualified to start working on his/her Advancement and Merit Badge requirements set forth in the **Second Class Scout Rank** and be able to learn more Scoutcraft Skills, acquire knowledge and the attitude of a true Boy Scout.

All the best and Congratulations!

Good luck on your next Scouting adventure!

Chairperson, Board of Review Panel
Signature over Printed Name

Vice Chairperson, Board of Review Panel Signature over Printed Name

Member, Board of Review Panel Signature over Printed Name Member, Board of Review Panel Signature over Printed Name

Member, Board of Review Panel Signature over Printed Name

Date B.O.R. Submitted:	Processed by the Council:
Registration Number:	Council Scout Executive:

Second Class Scout Rank Requirements

The **Second Class Scout Rank** aims to offer more challenging activities related to Personal Health, Physical Fitness and Environment which promotes active and healthy lifestyle among Boy Scouts including Environment Education and the WSEP Aim No. 2. It is the second Scout rank of the Boy Scout Section that further strengthens Scout Ideals and Citizenship training among Boys.

	Second Class Secut	Date	TD000154050
	Second Class Scout Rank Requirements	Completed (mm/dd/year)	TROOP LEADER Signature over Printed Name
4.	Narrate anecdotes or stories depicting the Scout Oath and Law, the Scout Motto, and the Boy Scout Slogan.	* * * *	
2.	Actively participate and receive religious instructions from your church/parish in observance and fulfillment of your religious services.		
3.	Be familiar with the historical background and significance of the Evolution of the Philippine Flag.		
4.	Demonstrate how to properly hoist, lower, display, fold, and show respect for the Philippine Flag pursuant to the Flag Code of the Philippines.		
5.	Identify the important Patrol and Troop traditions and practices that you have to observe and follow at all times.		
6.	Explain the duties and responsibilities of the different Boy Leaders and Adult Leaders your Patrol and in your Troop.		∞
7.	Explain how to take care of the properties of the Patrol and the Troop with your fellow Scouts.	XXX	$\times\!\!\times\!\!\times\!\!\times$
8.	Do some basic repairs in your home and school to the satisfaction of your parents, guardians and teachers.	$\langle \rangle \rangle \langle \rangle$	
9.	A Scout is Thrifty, earn at least the equivalent of one-half day's wage based within your locality to pay for your Scout activity fees and/or membership dues to your Patrol/Troop.		



Second Class Scout Rank Requirements

10. Discuss with your Troop Leader, the proper and courteous way of communicating with your peers and the elderly during formal and informal occasions. 11. Together with your Patrol members, plan, organize and conduct "Scout's Good Turn" habit through a School or Community Service Project for at least sixteen (16) hours and have it uploaded in your scout.org profile. These service projects may either be related to Environment, Development and Peace.	
12. WSEP Aim No. 2: Explore and Reflect: Explore a local natural area. Sufficient natural habitat exist to support native species. Explore a local natural area. Understand the ecosystem connections of native species of plants and animals and their habitat needs. Be aware of global conservation issues affecting biodiversity.	
13. Earn the following Merit Badges: 1. Personal Health 2. Physical Fitness 3. Environment	
14. Must have successfully passed the Board of Review for Second Class Scout Rank.	

Institutional Scouting Committee Chairperson Signature over Printed Name Institutional Head/Representative
Signature over Printed Name



Required Merit Badges

* * * * * * * * * * * * * * *



7	Merit Badge Counselor Signature over Printed Name	Date Earned (mm/dd/year)	Date Applied (mm/dd/year)
BA		*. *. *. *.	****
PHYSICAL F			

PHYSICAL FITNESS

	ate nm				Date Earned (mm/dd/year)								M Sigr		ge (er P		
												_					
												Y					



TROOP LEADER

Signature over Printed Name

COUNCIL SCOUT EXECUTIVE

Signature over Printed Name









Explore and Reflect:

Sufficient Natural Habitat Exists to Support Native Species.

Explore a local natural area. Understand the ecosystem connections of native species of plants and animals and their habitat needs. Demonstrate the relationship between personal actions and the availability of sufficient natural habitat to support native species. Be aware of global conservation issues affecting biodiversity.



Activity	1: SENSE	NATURE
Date Co	mpleted:	

Activity 2: NATURE ART Date Completed:

WSEP Coordinator:

TROOP LEADER Signature over Printed Name COUNCIL SCOUT EXECUTIVE

Signature over Printed Name



Board of Review for Second Class Scout Rank

"In Scouting, you are combating the brooding of selfishness."

Baden Powell

Date of the Board of Review:	•	*	. *	*	. *	*	*	*	*	*	*	*	*
Venue of the Board of Review:	•		•		•		•		•				*
A A A A			A	A	A	A .	A .	A .	A .	A	A .		A A

This is to **CERTIFY** that the Scout who owns this Advancement Passport has appeared before this panel of the **Board of Review** and we were convinced that the Scout has successfully completed the prescribed Advancement and Merit Badge requirements specified for the **Second Class Scout Rank** of the Revised Advancement Scheme for the Boy Scout Section of the BSP.

The undersigned members of the panel of the Board of Review further certify that he has successfully completed the **WSEP Aim No. 2** as prescribed in standards of the **World Scout Environment Badge** and is now qualified to start working on his Advancement and Merit Badge requirements set forth in the **First Class Scout Rank** and be able to learn more Scoutcraft Skills, acquire knowledge and the attitude of a true Boy Scout.

All the best and Congratulations!

Good luck on your next Scouting adventure!

Chairperson, Board of Review Panel

Signature over Printed Name

Member, Board of Review Panel

Signature over Printed Name

Vice Chairperson, Board of Review Panel
Signature over Printed Name

Member, Board of Review Panel Signature over Printed Name

Member, Board of Review Panel
Signature over Printed Name

Date B.O.R. Submitted:	Processed by the Council:
Registration Number:	Council Scout Executive:



First Class Scout Rank Requirements

The **First Class Scout Rank** aims to provide knowledge and skills in the Outdoors like Campcraft and Woodcraft such as Ropework, Cooking and First Aid. It is the third Scout rank of the Boy Scout Section that offers more Community Service projects and completing the WSEP Aim No. 3 requirement.

First Class Scout Rank Requirements	Date Completed (mm/dd/year)	TROOP LEADER Signature over Printed Name
Cite experiences wherein you were able to live up to the Scout Oath and Law, the Scout Motto, and the Boy Scout Slogan.		
Produce satisfactory evidence that you have been faithful to your religious obligations in your church or parish.		
Lead in at least one flag-raising and one flag-lowering ceremony in your school/institution.		
Identify your Troop Committee members and Institutional Leaders and explain what they do to help the Patrol and the Troop in your Scout Advancement.		
Earn or save at least the equivalent of two-day's minimum wage based within your locality and be able to open your savings account in your preferred bank.		
During your Patrol or Troop Meeting, describe or demonstrate how you will show respect and courtesy for the rights and property of others.		
7. Together with your Patrol members, plan, organize and conduct "Scout's Good Turn" habit through a School or Community Service Project for at least sixteen (16) hours and have it uploaded in your scout.org profile. These service projects may either be related to Environment, Development and Peace.		



First Class Scout Rank Requirements

Successfully plant and grow at least three (3) trees within your backyard, school garden or a park in your community.	
 Must actively participate and successfully passed the Patrol Leader's Training Course with at least a rating of "Very Satisfactory" in the over-all performance. 	
10. WSEP Aim No. 3: Explore and Reflect: The risk of harmful substances to people and the environment are minimized. Be aware of harmful substances in the local environment and identify their source. Demonstrate what personal action can be taken to reduce the risk of harmful substances to people and the broader environment.	
11. Earn the following Merit Badges: 1. Cooking 2. First Aid 3. Ropework	
12. Must have successfully passed the Board of Review for First Class Scout Rank.	

Institutional Scouting Committee Chairperson Signature over Printed Name Institutional Head/Representative
Signature over Printed Name



My Patrol Leader's Training Course

Region:	Local Council:	****	· · · · · · · · ·									
Venue:	* * *	* * *	* * * *									
Inclusive Dates:	* * * * * *	Course N	O ₄ :									
Course Leader: Patrol Counselor:												
PERFORMANCE CRITERIA	O VS	S NI P	Remarks									
Leadership Skills	V . V . V . V											
2. Scoutcraft Skills		~, ~, ~,	* * * * * * *									
Scouting Knowledge												
4. Attitude towards fellow Scouts		\bullet , \bullet , \bullet ,	* * * * * * *									
5. Attitude towards Scout Leader	S											
Legend: 0 – Outstanding;		Satisfactory;	S – Satisfactory									
NI – Needs Improven	nent P – Poor											
Comments:	****	``````	******									
 		* : * : * :										
000000												
	cil Scout Executiv		urse Leader									
Signature over Printed Name Signa	ture over Printed Name	Signature	e over Printed Name									
${f \setminus} {f \wedge} $	AAA	AAA	<u> </u>									
MY LEARNING JOURNAL	~ ~ ~	· · ·	~ ~ ~ ~ ^									
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WSEP Aim No. 3











Explore and Reflect:

The risk of harmful substances to people and the environment are minimized.

Be aware of harmful substances in the local environment and identify their source. Demonstrate what personal action can be taken to reduce the risk of harmful substances to people and the broader environment.



Activity	1: Catch the Carbon Dioxide
Date Co	mpleted:
Activity	2: Food Chains and Chemicals

WSEP Coordinator:

Date Completed:

TROOP LEADER
Signature over Printed Name

COUNCIL SCOUT EXECUTIVE
Signature over Printed Name



Required Merit Badges

Date Applied (mm/dd/year)	Date Earned (mm/dd/year)	Merit Badge Counselor Signature over Printed Name						
* * * *	* * * *							



Date Applied (mm/dd/year)	Date Earned (mm/dd/year)	Merit Badge Counselor Signature over Printed Name						
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Date Applied (mm/dd/year)							Date Earned (mm/dd/year)								Merit Badge Counselor Signature over Printed Name										
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TROOP LEADER

Signature over Printed Name

COUNCIL SCOUT EXECUTIVE

Signature over Printed Name



Board of Review for First Class Scout Rank

"Nature Study will show you how full of beautiful and wonderful things God has made the world for you to enjoy."

Baden Powell

									Du	ucn	100	ven		
Date of the Board of Review:	٠	٠	*		*	*	*		٠	*		*	*	
Venue of the Board of Review:	•	•	•	•	•	•	•	•	•	•	•	•	•	•

This is to **CERTIFY** that the Scout who owns this Advancement Passport has appeared before this panel of the **Board of Review** and we were convinced that the Scout has successfully completed the prescribed Advancement and Merit Badge requirements specified for the **First Class Scout Rank** of the Revised Advancement Scheme for the Boy Scout Section of the BSP.

The undersigned members of the panel of the Board of Review further certify that he has successfully completed the **WSEP Aim No. 3** as prescribed in standards of the **World Scout Environment Badge** and is now qualified to start working on his Advancement and Merit Badge requirements set forth in the **Scout Service Rank**, the second to the highest rank and be able to learn more Scoutcraft Skills, acquire knowledge and the attitude of a true Boy Scout.

All the best and Congratulations!

Good luck on your next Scouting adventure!

Chairperson, Board of Review Panel

Signature over Printed Name

Vice Chairperson, Board of Review Panel

Signature over Printed Name

Member, Board of Review Panel

Signature over Printed Name

Member, Board of Review Panel

Signature over Printed Name

Member, Board of Review Panel
Signature over Printed Name

Date B.O.R. Submitted:	Processed by the Council:
Registration Number:	Council Scout Executive:



Scout Service Rank Requirements

The **Scout Service Rank** is the fourth Scout rank under the revised Boy Scout Section Advancement Scheme which offers more activities and Merit Badges to earn including Weather, Signalling and Navigation with greater focus on outdoor skills, hiking and basic camping experiences as well as the WSEP Aim No. 4. It helps train more Boy Scouts in Leadership through community service projects.

The Scout Service Rank Requirements	Date Completed (mm/dd/year)	TROOP LEADER Signature over Printed Name
Recite the BSP Vision and Mission during your Patrol and Troop Meeting.		
Actively take part in religious services and church/parish based activities of your own faith or belief.		
 Familiarize yourself with the traffic signs that are present in your locality. Religiously observe these traffic rules and regulations and explain how to properly report a vehicular accident to authorities. 		
4. Tell what to do on a safe hike. Take an eight (8) kilometers hike with your Troop or your Patrol, or two (2) other Scouts using proper hiking methods and road courtesies. Sketch the route from your home to the hike site.		
 Demonstrate how to carefully sharpen a knife or a bolo and use it in preparing firewood for cooking and/or making camp gadget. 		
 Actively participate in an emergency (fire and earthquake) drills in your school and community and share your experience with your fellow Scouts. 		



Scout Service Rank Requirements

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	Together with your Patrol members, plan, organize and conduct "Scout's		•		٠	. *		٠	. *	. *	. *	. *	. 1
	Good Turn" habit through a School or	Ť	٠		•			•					
	Community Service Project for at least	•		•			•			•	•	•	•
	twenty four (24) hours and have it		•					٠	. *	. *	. *		. 1
	uploaded in your scout.org profile. These	•											* 4
	service projects may either be related to	•	۲.		۲,			Ť	• `		•	• *	•
•	Environment, Development and Peace.		•		•			•		. *	. *	. *	
	WSEP Aim No. 4: Explore and Reflect:		۵	Y ,	•	4		۵	*	× 4	×.	Y .	1
	The most sustainable environmental	٠					•	Χ,					•
	practices are used. Recognize how we												`∢
	are connected with the environment and	•					•		•			•	•
	how we can make informed choices about our actions that can minimize the												
	impact on the environment. Identify	•					7				~		
· ·	what are potentially better												
A 4	environmental practices for your local	Υ,											
	area. Demonstrate how local solutions	•	Ĭ				0		•	•	•	•	
	can impact global issues.	1											X
	<u> </u>			•	_	P	9	_	₽,			♥_	
	Earn the following Merit Badges:												Δ
	1. Weather												V
	2. Signalling												
	3. Navigation	X					X						X
10.1	Must have successfully passed the Board	V		V									V
X	of Review for Scout Service Rank.												\bigcirc
						X	9						

Institutional Scouting Committee Chairperson Signature over Printed Name Institutional Head/Representative Signature over Printed Name



WSEP Aim No. 4











Explore and Reflect:

The most sustainable environmental practices are used.

Recognize how we are connected with the environment and how we can make informed choices about our actions that can minimize the impact on the environment. Identify what are potentially better environmental practices for your local area. Demonstrate how local solutions can impact global issues.



Activity 1: what have I done today?	
Date Completed:	7
Activity 2: Garbage Bag Challenge	
Date Completed:	

WSEP Coordinator:

TROOP LEADER
Signature over Printed Name

COUNCIL SCOUT EXECUTIVE
Signature over Printed Name



Required Merit Badges

	Date / (mm/c						e Ea r /dd/y			or ame		A				
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Date Applied (mm/dd/year)	Date Earned (mm/dd/year)	Merit Badge Counselor Signature over Printed Name
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Date Applied (mm/dd/year)											ne ear				t B a			
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TROOP LEADER

Signature over Printed Name

COUNCIL SCOUT EXECUTIVE

Signature over Printed Name



Board of Review for Service Scout Rank

	•	•	•	•									
Date of the Board of Review:		•			*	. *	*	*	*				
Venue of the Board of Review:		*				*	*	*	*	•	•		•
* * * *	•	•	•	•	•	•			•		•	•	•

This is to **CERTIFY** that the Scout who owns this Advancement Passport has appeared before this panel of the **Board of Review** and we were convinced that the Scout has successfully completed the prescribed Advancement and Merit Badge requirements specified for the **Scout Service Rank** of the Revised Advancement Scheme for the Boy Scout Section of the BSP.

The undersigned members of the panel of the Board of Review further certify that he has successfully completed the **WSEP Aim No. 4** as prescribed in standards of the **World Scout Environment Badge** and is now qualified to start working on his Advancement and Merit Badge requirements set forth in the **Scout Citizen Rank**, the highest rank in the ladder of Boy Scout Advancement and be able to learn more Scoutcraft Skills, acquire knowledge and the attitude of a true Boy Scout.

All the best and Congratulations!

Good luck on your next Scouting adventure!

Chairperson, Board of Review Panel
Signature over Printed Name

Vice Chairperson, Board of Review Panel

Signature over Printed Name

Member, Board of Review Panel Signature over Printed Name Member, Board of Review Panel Signature over Printed Name

Member, Board of Review Panel
Signature over Printed Name

Date B.O.R. Submitted:	Processed by the Council:
Registration Number:	Council Scout Executive:



Scout Citizen Rank Requirements

The **Scout Citizen Rank** is the fifth and the highest Scout rank under the revised Boy Scout Section Advancement Scheme that aims to provide more leadership skills and citizenship training to Boy Scouts and equipped them with the right mindset and attitude towards Love of Country and Nation-Building. This include learning life skills such as Swimming, Camping and Emergency Preparedness as well as the WSEP Aim No. 5 and Take Action project related to Environment.

The Scout Citizen Rank Requirements	Date Completed (mm/dd/year)	TROOP LEADER Signature over Printed Name
In your own words, explain the meaning of the Scout Oath and Law and how you relate it with your daily life.		
Explain how you will show respect and courtesy for Scouts with other faith or religious belief.		
Undertake activities that will help promote an active and a healthy lifestyle such as Fun Run, Hiking, Cycling and alike and explain its significance.		
 With the guidance of your Troop Leader and/or any member of the family, know your rights as a child. Share and explain it to your fellow Scouts in the Patrol. 		
 Discuss with your Patrol and Troop Leader, the different stages of sexual maturity and reproductive health. Discuss how you will behave at home, school and/or in the community with your peers, friends and acquaintances of both same and opposite sex. 		
 Explain the dangers and harmful effects of smoking, alcoholism and drugs and substance abuse. Discuss with your Patrol/Troop how to prevent and avoid peer pressure to indulge in these kind of addictions. 		
 Explain what to do during emergency situations (fires, earthquakes, floods, typhoons, accidents, etc.). Demonstrate the basic first aid for nosebleed, blisters and other severe bleeding wounds. 		



Scout Citizen Rank Requirements

	• • • • • •						
8.	Participate in at least 1 (Council,						
٠.	Regional, National) Scout Jamboree.	•	•			•	•
	Write an essay about your Jamboree						
	experience.						
	experience.		•				
9.	WSEP Aim No. 5: Explore and Reflect:	* •			•		P 4
	People are prepared to respond to		A				
	environmental hazards and natural	. *	× .		T . T	. *	. *
	disasters. Be able to recognize different		•				•
	types of environmental hazards and		•				
	natural disasters and explain why they						
	occur. Demonstrate how to help other						7
	people to be prepared to respond to		• •				
	environmental hazards and natural						
		v , v			. * .	Y , '	
	disasters in the local area.						
4		4	-	-	-	4	-4
10	WSEP Take Action: Environmental		A 1				
	project that relates to the previous	, Y ,	V , 1		V , V		. 🔻
•	learning and to the local environment.						•
٠,	Identify local environmental issues and		A				
	potential solutions. Plan and execute an		× .				
~	environmental project. Understand the		. 🔻				P . 1
1	local to global connection of the project.						
	Together with your Patrol members,	A ' A					A 4
	plan, organize, lead, initiate and/or						
. 1	actively participate in at least one (1)		♥ . 1	P . 1	♥.♥		. 💎
	Environment Service Project (e.g. World						• 4
Υ,	Earth Day, International Coastal Clean-						A
A	Up, Earth Hour, Re-cycling, Solid Waste						
	Management, Go Green Tree Planting,	♥. ◀	. 🕶		. 🕶 .		P. 1
1	etc.). Upload your Service Hours in your		A '4				•
	scout.org profile and earn your World						Y
V	Scout Environment Badge.						
	P. O. O. O. O. O. O		•				
11	Earn the following Merit Badges:	8'4			'A'	A '4	D'4
Y	1. Camping						
	2. Swimming						
	Emergency Preparedness						
			A Y				-
12	Must have successfully passed the Board			VA	YAY		
	of Review for Scout Citizen Rank.		\wedge				Λ
	-X-X-X-X-X-X					\mathbf{X}	
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Institutional Scouting Committee Chairperson Signature over Printed Name Institutional Head/Representative Signature over Printed Name

Troop Leader Signature over Printed Name Parent / Guardian Signature over Printed Name



My Scout Jambore Experience











Scout Jamboree	Inclusive Dates	Venue
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Skills Learned and Modu	les Completed:	
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		-
My Personal Learning Jo	urnal	X X X X X X X X X
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Institutional Scouting Committee Chairperson Signature over Printed Name Institutional Head/Representative Signature over Printed Name



WSEP Aim No. 5











world scout environment programme Explore and Reflect:

People are prepared to respond to environmental hazards and natural disasters.

Be able to recognize different types of environmental hazards and natural disasters and explain why they occur. Demonstrate how to help other people to be prepared to respond to environmental hazards and natural disasters in the local area.



Activity 1: What Disaster Am I?		٠				٠,	
Date Completed:		~ 4	_		Δ,	۵	٠,
Activity 2: Prepare for Disaster	Ť	•		Ť		Ĭ	•
Date Completed:							

WSEP Coordinator:

TROOP LEADER
Signature over Printed Name

COUNCIL SCOUT EXECUTIVE

Signature over Printed Name



world scout

WSEP Take Action Project













Environmental project that relates to the previous learning and to the local environment. Identify local environmental issues and potential solutions. Plan and execute an environmental project. Understand the local to global connection of the project. Together with your Patrol members, plan, organize, lead, initiate and/or actively participate in at least one (1) Environment Service Project (e.g. World Earth Day, International Coastal Clean-Up, Earth Hour, Re-cycling, Solid Waste Management, Go Green Tree Planting, etc.). Upload your Service Hours in your scout.org profile and earn your World Scout Environment Badge.

Project	Title:		♥.	•		•	. <	<u>,</u>	•	,	•		•		P		ę		Ţ		P		•
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Project	Locat	ior):			V	1	4	V		V		V		7		V		Y		$\overline{\mathbf{v}}$		V
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TROOP LEADER
Signature over Printed Name

COUNCIL SCOUT EXECUTIVE
Signature over Printed Name



World Scout Environment Badge

Congratulations!

Scout	
Troop No:	
Council:	

You have successfully completed <mark>you</mark>r World Scout Environment <mark>Badge!</mark>

This means that you have significantly made real contributions toward the protection and conservation of nature and the environment - one of the core dimensions of Sustainable Development Goals (SDGs).

You are now part of the Global Goals initiative through the Scouts for SDGs where 50 Million Scouts and young people are making the largest coordinated effort to help achieve the Global Goals for Sustainable Development.

Continue to do Service Projects under WSEP and you may include these for Goals No. 6, 7, 13, 14 and 15 where nature and environment play vital role towards Sustainable Development. Explore more about Scouts for SDGs at sdgs.scout.org

"Nature Study is the key activity in Scouting & Guiding."

Baden Powell

Registration Number:	Troop Leader:
Date Completed:	Date Issued:

WSEP Local Coordinator

Council Scout Executive



Required Merit Badges

Date Applied (mm/dd/year)	Date Earned (mm/dd/year)	Merit Badge Counselor Signature over Printed Name							
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*	Merit Badge Counselor Signature over Printed Name			te Ear m/dd/y				Date Applied (mm/dd/year)						
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TROOP LEADER

Signature over Printed Name

COUNCIL SCOUT EXECUTIVE

Signature over Printed Name



Board of Review for Scout Citizen Rank

	•	*	•										
Date of the Board of Review:					. *	. *	*	*		. *	. *		
Venue of the Board of Review:	•	•	•	+	•	•	*	•	+	•	•	+	•

This is to **CERTIFY** that the Scout who owns this Advancement Passport has appeared before this panel of the Board of Review and we were convinced that the Scout has successfully completed the prescribed Advancement and Merit Badge requirements specified for the SCOUT CITIZEN RANK, the Highest Rank in the Revised Advancement Scheme for the Boy Scout Section of the BSP.

The undersigned members of the panel of the Board of Review further certify that he has successfully completed the prescribe requirements and standards of the WSEP Aim No. 5 and Take Action Project which qualifies him for the WOSM World Scout Environment Badge and has acquire knowledge and the attitude that will help round out his future career and vocational endeavors.

All the best and Congratulations!

Good luck on your next Scouting adventure!

Chairperson, Board of Review Panel

Signature over Printed Name

Member, Board of Review Panel Signature over Printed Name

Vice Chairperson, Board of Review Panel

Signature over Printed Name

Member, Board of Review Panel Signature over Printed Name

Member, Board of Review Panel Signature over Printed Name

Date B.O.R. Submitted:	Processed by the Council:
Registration Number:	Council Scout Executive:
Eagle Scout Medal Number:	



My Learning Journal

MY LEARNING JOURNAL

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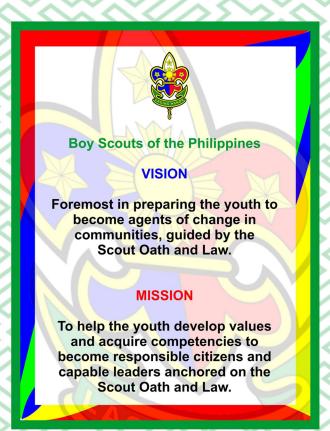


My Merit Badge Counselors' Directory

COMPLETE NAME	Scouting Position or Profession / Occupation	Email Address or Mobile Number
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Boy Scouts of the Philippines





"Gumawa ng mabuti araw-araw..."