



Boy Scouts of the Philippines

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NATIONAL MEMORANDUM

Number 72 Series 2019



TO : National Office Directors and Executives
Heads of Offices and Operating Units
Regional Scout Directors
Council Scout Executives
Officers-In-Charge
All Others Concerned

SUBJECT : RE-ALIGNMENT OF BSP's SPECIALIST RATING MERIT BADGES
Into the DepEd's K-12 Senior High School (SHS) Tracks and Strands

1. Pursuant to the BSP National Office Memorandum No. 37 Series of 2019 with the Subject: Implementing Rules and Regulations of the New Senior Scout Advancement Scheme and Merit Badge System for My Trail to Eagle Scout Passport, the National Office, BSP, is pleased to announce the Re-Alignment of the BSP's Specialist Rating Merit Badges into the DepEd's K-12 Senior High School Tracks and Strands.
2. This action step fully supports the gradual integration and convergence of Scouting programs, projects and activities into the Department of Education's thrust in its implementation of the K-12 Philippine Basic Education Curriculum by means of classifying and re-organizing the BSP's existing Specialist Rating Merit Badges into DepEd's SHS Tracks and Strands, respectively.
3. This was expounded and thoroughly explained by former Usec. Lorna Dig Dino during her presentation made last 16 February 2019 at the BSP-NEB Meeting entitled "Strengthening Support for Curriculum and Instruction: Strategic Directions and further deliberated during the meeting held last 25 March, 2019 at the DepEd Central Office between the BSP's Field Operations Division and with the Bureau of Curriculum and Instruction anchored on the topic, Scouting: Its Integration in the K-12 Curriculum with School Based Activities.
4. Attached herewith is the Synopsis and Executive Summary regarding the Re-alignment of the BSP's Youth Programme towards DepEd's Strengthening Support for Curriculum and Instruction. This covers the Areas of Re-alignment and Point of Integration.
5. Should you have further queries, you may refer them directly to **Mr. Yasser F. Sarona**, Program and Adult Resources Development Executive, Field Operations Division at (02) 527-8317 loc. 524, FOD Telefax (02) 527-5112 or via email at yaz.sarona@scouts.org.ph
6. For your information, guidance, widest dissemination and compliance.


ROGELIO S. VILLA, JR.
Secretary General

SYNOPSIS AND EXECUTIVE SUMMARY

The Re-alignment of the BSP's Youth Programme towards DepEd's Strengthening Support for Curriculum and Instruction: Strategic Directions

Overview

In line with the DepEd's thrust to further enhanced its implementation of the K-12 Philippine Basic Education Curriculum geared towards holistically developed Filipinos, equipped with the 21st Century Life Skills, the Office of the Bureau for Curriculum and Instruction of the Department of Education, through the initiatives of Undersecretary Lorna Dig Dino, has presented the "Strengthening Support for Curriculum and Instruction: Strategic Directions during the last BSP National Executive Board Meeting held last 16 February 2019.

This initiative has garnered full support from the members of the National Executive Board of the Boy Scouts of the Philippines, as it opens an opportunity to re-align its Youth Programme that will integrate and strengthen the educational activities, programmes and projects of the BSP at the school level nationwide.

More importantly, this highlights the relevance and social impact of Scouting, as the primary partner of the Department of Education in inculcating values and life skills that are aligned to the Department's Mission, Vision, Mandate and Core Values through non-formal approach anchored on the principles of learning by doing.

The proposed re-alignment will highlight "school-based" programs, projects and activities the will further support, reinforce and compliment the curriculum and instruction to Filipino youth, pupils and students through Scouting, especially in the areas of (1) 21st Century Skills such as (i) Information, Media and Technology Skills; (ii) Learning and Innovation Skills; (iii) Communication Skills; and (iv) Life and Career Skills; (2) Learning Areas covering (i) Language; (ii) Technology and Livelihood Education; (iii) Mathematics and Science; and (iv) Arts and Humanities.

The Boy Scouts of the Philippines will position its key initiatives that are aligned to its Youth Programme, particularly in the aspect of "Scout Advancement and Merit Badge System" and all related World Programmes under the Better World Framework and Scouts for SDGs, covering the (1) Messengers of Peace Initiatives; (2) World Scout Environment Programme; and the (3) Scouts of the World Award Programme and its related components such as the (i) Dialogue for Peace; (ii) Scouts Go Solar; (iii) Patrimonito Scout Badge; (iv) HeForShe campaign; and the (v) YUNGA of the Youth and the United Nations Global Alliance learning badge series.

This will be implemented through the following:

1. Specific learning standards in the STEM (Science, Technology, Engineering and Mathematics) and 21st Century Skills will be targeted in all Scouting programs, projects and activities as well as its educational objectives per sectional programs;
2. School-based programs, projects and activities be conducted during the school year to ensure greater participation of all learners;
3. District, Council, Provincial, Regional and National Scouting activities de done during the school break or long weekends or vacation.
4. Sustain and strengthen DepEd Officials and Local Council Officials participation in the process of Planning, Implementation, Monitoring and Evaluation of Scouting programs, projects and activities

AREAS OF RE-ALIGNMENT AND POINT OF INTEGRATION

DEPARTMENT OF EDUCATION	BOY SCOUTS OF THE PHILIPPINES
<p>The DepEd's Vision: "We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation."</p> <p>A learner-centered public institution, the Department of Education continuously improve itself to better serve its stakeholders.</p>	<p>Fundamental Principles of Scouting:</p> <ul style="list-style-type: none"> • Duty to God and Country • Duty of Others and • Duty to Self <p>"The Mission of Scouting is to contribute to the education of young people, through a value system based on the Scout Promise and Law, to help build a better world where people are self-fulfilled as individuals and play a constructive role in society."</p>
<p>The DepEd's Mission: To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:</p> <p>Students learn in a child-friendly, gender-sensitive, safe, and motivating environment.</p> <p>Teachers facilitate learning and constantly nurture every learner.</p> <p>Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen.</p> <p>Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners</p>	<p>Reinforce and include "Rights of the Child" in holistic program and activities in Scouting</p> <p>Strengthen Keeping Scouts Safe from Harm and Child Protection Policy.</p> <p>Continuous quality Training for all Adults in Scouting.</p> <p>Strengthen partnership with Sponsoring Institutions and Scouting Committees.</p> <p>Strengthen Community-Based Scouting with involvement of parents and community leaders.</p>
<p>Core Values</p> <ul style="list-style-type: none"> • Maka-Diyos • Maka-Tao • Maka-Kalikasan • Maka-Bansa 	<p>Scouting component:</p> <ul style="list-style-type: none"> • Scouts' Own and Spiritual Development • Scout Law as personal code of conduct • WSEP and Go Green programmes • Community Service and Civic Involvement
<p>The DepEd's Mandate: The Department of Education (DepEd) formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private; and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.</p>	<p>BSP supports, promotes, strengthens and compliments the DepEd's plans, programs, projects and activities through Scouting using "non-formal" approach to education anchored on the principles of learning by doing.</p> <p>Pupils and learners will develop love of their subject matter by completing academic exercises and practices that is being reinforced by Scouting through non-formal approach to learning with his/her peers in the outdoors.</p>
<p>SDG GOAL #4 QUALITY EDUCATION GLOBAL CITIZENSHIP EDUCATION</p>	<p>BSP as member of the World Scouting, has adopted the "Scouts for SDGs" initiatives, which highlights learner empowerment to think, share and act for a more just, peaceful, inclusive and sustainable world through quality education as global citizens.</p>

21ST CENTURY SKILLS <ul style="list-style-type: none"> • Information, Media and Technology Skills • Learning and Innovation Skills • Communication Skills • Life and Career Skills 	Re-align the Educational Objectives of the BSP Youth Programme anchored on the 21 st Century Skills which reflects Six (6) Growth Areas namely: <ol style="list-style-type: none"> 1. Physical Development of the Body; 2. Stimulate Innovation and Creativity; 3. Character Formation; 4. Guiding of Emotions; 5. Concern for Others; and 6. Discovery of Relationship with God.
LEARNING AREAS <ul style="list-style-type: none"> • Language • Technology and Livelihood Education (TLE) • Mathematics and Science • Arts and Humanities 	BSP shall re-align its Scout Advancement and Merit Badge System in accordance with the K-12 Basic Education Curriculum including its Tracks and Strands.

MERIT BADGE RE-ALIGNMENT FOR ACADEMIC TRACK

LIST OF BSP MERIT BADGES THAT SUPPORTS S.T.E.M. STRAND			
Science	Technology	Engineering	Mathematics
<ul style="list-style-type: none"> • Animal Study • Astronomy • Bird Study • Botany • Chemistry • Ecology • Environment • Forestry • Insect Study • Nature Lore • Reptile and Amphibian Study • Soil and Water Conservation • Weather • Wildlife Conservation 	<ul style="list-style-type: none"> • Automobiling • Aviation • Computers • Electronics • Radio 	<ul style="list-style-type: none"> • Drafting • Engineering • Electricity • Machine Shop Practice • Masonry • Metal Work • Plumbing 	<ul style="list-style-type: none"> • Architecture • Business • Salesmanship • Surveying

LIST OF BSP MERIT BADGES THAT SUPPORTS HUMMS STRAND	
Humanities	Social Sciences
<ul style="list-style-type: none"> • Art • Architecture • Painting • Public Speaking • Sculpture • Pottery • Hobbies and Collection • Interpreting • Journalism 	<ul style="list-style-type: none"> • Citizenship in the Home • Citizenship in the Community • Citizenship in Nation • Filipino Heritage • Public Health • World Brotherhood

LIST OF BSP MERIT BADGES THAT SUPPORTS A.B.M. STRAND		
Accountancy	Business	Management
<ul style="list-style-type: none"> • Business • Salesmanship 	<ul style="list-style-type: none"> • Agriculture • Business • Reading 	<ul style="list-style-type: none"> • Business • Farm Management

LIST OF BSP MERIT BADGES THAT SUPPORTS GENERAL ACADEMIC STRAND	
<ul style="list-style-type: none"> • Reading • Journalism • Chemistry • Physical Fitness • Weather • Emergency Preparedness 	<ul style="list-style-type: none"> • Filipino Heritage • Citizenship in the Nation • Citizenship in the Community • Business • Salesmanship • Computers

MERIT BADGE RE-ALIGNMENT FOR TECHNICAL, VOCATIONAL AND LIVELIHOOD TRACK

LIST OF MERIT BADGES FOR VOC-TECH AND LIVELIHOOD TRACK			
Home Economics	Info Comm. Tech	Industrial Arts	Agri-Fishery Arts
<ul style="list-style-type: none"> • Barbering • Cooking • Gardening • Fruit Cultivation • Food Processing • Tailoring • Pet Care 	<ul style="list-style-type: none"> • Computers • Radio • Electronics • Electricity • Signaling 	<ul style="list-style-type: none"> • Basketry • Bookbinding • Blacksmithing • Carpentry • Drafting • Handicraft • Home Repairs • Leathercraft • Masonry • Metal Work • Machine Shop Practice • Wood Work • Wood Carving • Printing • Pottery 	<ul style="list-style-type: none"> • Agriculture • Animal Study • Bee Keeping • Business • Coconut Growing • Crop Production • Dairying • Duck Raising • Farm Management • Fish Culture • Fishing • Hog Raising • Livestock Raising • Poultry Raising • Pigeon Raising • Rabbit Raising • Tree Farming

MERIT BADGE RE-ALIGNMENT FOR SPORTS TRACK

LIST OF MERIT BADGES FOR SPORTS TRACK			
Sports	Heath	Recreation	Fitness
<ul style="list-style-type: none">• Athletics• Team Sports	<ul style="list-style-type: none">• Personal Health• Public Health• Safety• First Aid• Emergency Preparedness• Lifesaving• Firemanship	<ul style="list-style-type: none">• Archery• Boating• Camping• Horsemanship• Marksmanship• Seamanship• Snorkeling• Ropework• Pioneering	<ul style="list-style-type: none">• Cycling• Hiking• Physical Fitness• Swimming

MERIT BADGE RE-ALIGNMENT FOR ARTS AND DESIGNS TRACK

LIST OF MERIT BADGES FOR SPORTS TRACK			
Music and Dance	Theater	Visual Arts	Media Arts
<ul style="list-style-type: none">• Music• Filipino Heritage	<ul style="list-style-type: none">• Dramatics	<ul style="list-style-type: none">• Photography• Painting	<ul style="list-style-type: none">• Art• Sculpture